

# **Paulet High School – Remote Education Provision During Covid-19**

**January 2021**

This information is intended to provide clarity and transparency to our students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote education is provided immediately for any child who has been sent home to isolate or as part of a group of students who are needing to isolate. It is an expectation that our students follow their normal school timetable and access the work completed by their peers in school through the following link: [remotelearning.paulet.co.uk](https://remotelearning.paulet.co.uk) OR [remoteeducation.paulet.co.uk](https://remoteeducation.paulet.co.uk)

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Absolutely – yes! All students are expected to follow their timetable and will continue to access the curriculum for the subjects they study. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects for example you will not be set remote physical education work and practical engineering design work. We will be promoting healthy active lifestyles and share links to exercises that can be done at home safely.

## **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |                                    |
|--|------------------------------------|
| Secondary school-aged pupils not working towards formal qualifications this year | 4 hours of school work             |
| Secondary school-aged pupils working towards formal qualifications this year     | 4 – 5 hours per day of school work |

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We have extensively asked all our students and families via form tutors; social media and letters if they are unable to access remote learning. Students and families who have expressed difficulties have been provided with a loan of a laptop and for a very small number of families, a dongle to access the internet. We have a small number of laptops still available if needed. Parents / carers need to contact [office@paulet.co.uk](mailto:office@paulet.co.uk) to request support with regards to accessing remote education

## **How will my child be taught remotely?**

In establishing remote learning for our students we followed the principles outlined in the 'Education Endowment Foundation – best evidence on supporting students to learning remotely' which states:

- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key,
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

If a whole year group is isolating, we use a combination of the following approaches to teach pupils remotely:

- Via the email for contact throughout the lesson from their teacher
- Power points and resources which include some form of directed teaching e.g. voice overs; videos and or loom materials
- Short zoom or google teams' live sections of lessons or series of lessons to provide live directional support, challenge and progress checks. Live sections of lessons are to be established where possible but will not be the significant proportion of the lesson
- Activities which are broken into smaller sections with guides from their teacher to support our students working remotely
- Oak academy lessons for certain subjects
- Use of Mathswatch; kerboodle and other online packages for maths, science and MFL
- Vocational subjects can set work to be completed at home to allow coursework units to be completed. These units are governed by exam boards policies we have adopted.

Students will be provided guidance on how to work on these units at home within the agreed rules and guidelines

We will be expecting that your child follows their timetable and access the work [remotelearning.paulet.co.uk](http://remotelearning.paulet.co.uk) OR [remoteeducation.paulet.co.uk](http://remoteeducation.paulet.co.uk). Their teacher will email them during the start of the lesson; if possible provide a zoom or google teams section of the lesson to check progress as well as outlining what work is to be submitted, in what format and by when.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will be expecting all students to engage in the lessons and activities as set by their teachers – this will include submitting work; completing google quizzes or completion of work on online platforms such as Mathswatch and SENECA. If we have whole year group closure your child's form tutor will be making contact with you and or your child to discuss any progress with their remote learning. Heads of year will also make a weekly contact via a zoom assembly. If teachers have not had engagement from your child with regards to remote learning a member of a pastoral team will make contact with you to discuss this further.

## **How will you assess my child's work and progress?**

Feedback can take many forms and does not mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work will vary dependant on the task set and the platform used to set the task. Each teacher will outline in their lesson how work is to be submitted and what feedback will be given.

## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has an Education Health Care Plan (EHCP) their key teaching assistant will be in touch with your child regularly and will be supporting your child with the work remotely
- EHCP students will be a priority group of students invited into school despite closure
- Where possible, one to one sessions will try to be continued remotely when appropriate

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Individual isolating students will still be accessing their work via [remotelarning.paulet.co.uk](https://remotelarning.paulet.co.uk) OR [remoteeducation.paulet.co.uk](https://remoteeducation.paulet.co.uk). It will be expected that they still follow their timetable. They will not in this case receive emails or 'live' teaching aspects from their teachers (as their peers are in school) but if they are stuck or need to submit their work they should email their teacher via their school email. The work provided will ensure, if completed, they remain at the same point in the curriculum as their peers in school.