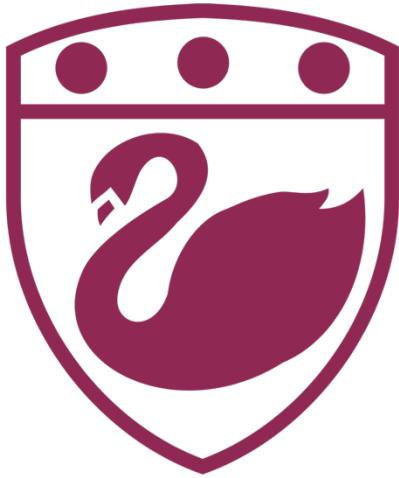


# Accessibility plan



**PAULET**  
HIGH SCHOOL &  
6<sup>th</sup> FORM COLLEGE

<b>Approved by:</b>	H. Cooper-Percival (SENDCO)	<b>Date:</b> [February 2022]
<b>Last reviewed on:</b>	[February 2022]	
<b>Next review due by:</b>	[January 2025]	

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### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- › Increase the extent to which disabled pupils can participate in the curriculum
- › Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- › Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Equality and inclusion is at the heart of our school and we celebrate diversity throughout our curriculum.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

### 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.



AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>• A lift to the upper maths corridor</li> <li>• A lift in the library</li> <li>• A lift to the lower DT classrooms</li> <li>• Corridor width allows access for a wheelchair</li> <li>• Disabled parking bays</li> <li>• Disabled toilets on both floors and changing facilities</li> <li>• Evac Chairs fitted on two stairways</li> <li>• Drop curbs allow access to 6<sup>th</sup> form centre and sports hall</li> <li>• Automatic doors available to the sports hall</li> <li>• Adjustable tables are available in science and art classrooms also an adjustable hob in the cooking room.</li> </ul>	<p>Regular training and practice in the use of the evac chair</p>	<p>HCP/ JI</p>	<p>July 2022</p>	<p>Almost all areas of the school are accessible by wheelchair.</p>

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• Internal signage</li> <li>• Large print resources</li> <li>• Pictorial or symbolic representations</li> <li>• Social Stories</li> <li>• Email and Go 4 Schools</li> </ul>	<p>Review any future signing used in school to ensure that it enables access for visually impaired students.</p>	<p>HCP/ DC</p>	<p>Ongoing</p>	

## 4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary.

It will be approved by the headteacher.

## 5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- ~~Risk assessment policy~~ (part of Health, Safety & Wellbeing)
- Health, safety & wellbeing policy (PAULET – awaiting republication after next governors meeting)
- Equality information and objectives (public sector equality duty) statement for publication (JTMAT)
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy (JTMAT)