

# Developing Future Leaders through Paulet Character and Extra Curricular Opportunities 2025-26



Caring  
Honest  
Articulate  
Respectful  
Ambitious  
Courageous

**PAULET** thoughtful



Enthusiastic  
Responsible

Student Leadership opportunities at Paulet High School are all designed to develop students' Character. We strive to ensure all students are able to demonstrate these characteristics through the curriculum, extra-curricular activities and taking positions of responsibility.

Leadership Opportunities	7	8	9	10	11	12	13
Year Council; two reps from each Tutor Group; selected by tutor							
School Council; two reps per year; elected by Year Council plus 6 <sup>th</sup> Form Ambassadors							
Curriculum Advisory Group – purpose is to ensure all groups are represented through school policies and curriculum – EVERYONE INCLUDED – The Paulet Charter of Values (Appendix 1)							
Prefects*							
House Captains							
Garden Group							
Student Librarians*							
Mental Health Ambassadors*							
Senior Mental Health Ambassadors*							
Student Leaders: LGBTQ Group							
Student Leaders: Nurture Group							
Sports Leaders*							
SEN Ambassadors (Autism support)*							
Subject Ambassadors (involved in interview process; open evenings; running subject clubs etc.)							
6 <sup>th</sup> Form Reading Buddies*							
6 <sup>th</sup> Form Ambassadors							

\* These roles have an application process and subsequent training for successful applicants

# Developing Future Leaders through Paulet Character and Extra Curricular Opportunities 2025-26

We award our termly 'Character Awards' to students who have demonstrated sustained or improved Paulet Character.

Students receive a certificate, enamel badge and 10 house tokens.

These are awarded by tutors and senior leaders for general good character or demonstrating improvements.


We believe that good leaders demonstrate the themes of Paulet Character every day and it is this we promote, provide opportunities for, and celebrate.



Extra-Curricular Opportunities	7	8	9	10	11	12	13
Duke of Edinburgh's Award Scheme; (Mr Gilmour and Mr Turner)							
Coding Club; Thursday 3pm to 4pm; IT1 (Mr Peach)							
Gaming Club; Monday to Thursday lunchtime; IT1 (Mr Ashraf)							
Chess Club; every day; Library (duty SLT)							
Drama Club; Wednesday 3pm to 4pm; PA2 (Mrs Gadsby / Miss Boston)							
Pokémon Club; Monday Lunchtime; SC2 (Mr Parker)							
Library Club; lunchtimes; Library (duty SLT)							
Cadet Club; Wednesday 3pm to 4pm; Atrium (Mr Crisp)							
Lego Club; day TBC; GS4 (Mr Suleman)							
Creative Writing Club; Wednesday lunchtime; EN4 (Miss Baker)							
STEM Club; day TBC; 3pm to 4pm; DT2 (Mr Allsopp)							
Art Club; Thursday 3pm to 4pm; AR2 (Miss Dartford)							
Year 11 GCSE Art Club; day TBC; lunchtime; AR1 (Mrs Sargent)							
Science Club; Thursday 3pm to 4pm; SC2 (Mr Parker)							
War Gaming Club; Friday 3pm to 4pm; GS7 (Mr Goodall)							
Literacy / Numeracy Club; Monday to Wednesday 3pm to 3.30pm; Learning Hub (Mrs Pepper)							
Future Pathways Club; Autumn Term only; Tuesdays 3pm to 4pm; GS3 (Dr Banks)							
Book Club; Week B; Thursdays 3pm to 4pm; Library (Miss Dalby)							
Home Learning Club & Revision Club; Monday and Wednesday 3pm to 4pm; GS3 (Dr Banks)							
<b>Sports Clubs</b>	All activities are after school between 3pm and 4pm and open to all students.						
Autumn Term (days TBA): Netball and Girls' Football; Boys' Football; Badminton							
Spring Term (days TBA): Basketball; Table Tennis; Badminton							
Summer Term (days TBA): Rounders; Athletics; Cricket; Softball							

## Appendix 1

**EVERYONE INCLUDED**  
The Paulet Charter of Values



**Our students say: 'At Paulet High School we believe that everyone has an advocate, and everyone is an advocate.'**

**As a school we EMBRACE and CELEBRATE diversity.**

Every member of the Paulet High School community should:

- Feel safe.
- Feel valued.
- Feel empowered to be comfortable to be themselves.
- Positively embrace differences.
- Feel safe to ask questions, no matter the topic, leading to greater understanding.
- Think about the language we use – with freedom of speech comes responsibility.
- Feel confident to actively challenge any discriminatory behaviour that has reference to the protected characteristics: disability; sexuality; gender reassignment; race; religion or belief and age.
- Understand that everyone makes mistakes and this should be seen as an opportunity to grow and learn.
- Be able to signpost others to sources of help and support.

We endeavour to ensure that teaching and learning opportunities for our students:

- Lead to protected characteristics being represented.
- Provide positive role models to all.

**Our curriculum is inclusive and is our way to promote equality for all.**

July 2021

