

Paulet High School	School Policy Document		
Document Title	Compliments and Complaints Policy		
Document Status	Approved	Approved Date	July 2016
Document Owner	Headteacher	Review Date	Annually
Audience:	Staff <input checked="" type="checkbox"/>	Students <input checked="" type="checkbox"/>	Governors <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/>

Policy for receiving and disseminating compliments

It is important to the continued development and improvement of Paulet High School that compliments as well as complaints are noted and best practice implemented across the school.

The member of staff receiving a written or verbal compliment about an aspect or individual of the school should notify the Headteacher who will in turn notify the Chair of Governors. The Headteacher will, in discussion with the Chair of Governors, decide how and who to disseminate the compliment to.

Policy for hearing and dealing with complaints

Paulet High School is committed to working in close partnership with all members of the school community. The school places great value on the role which parents and carers can play in supporting the learning of our students. Staff and governors actively encourage a positive relationship between the school and the families of students who attend the school.

If, at any time, a member of the Paulet High School community has a concern about an aspect of life at the school, the concern will be dealt with by the school as quickly, sympathetically and effectively as possible. It is hoped that most concerns will be settled to the satisfaction of all parties at this stage.

However, if there is a continuing concern, this can be directed through the formal stages as outlined in the school’s complaints procedure, detailed on the following pages.

To enable a proper investigation, concerns or complaints should be brought to the attention of the school as soon as possible. Parents will be directed to this policy if they wish to raise a concern.

Paulet High School Complaints Procedure

It is in everyone’s interest that complaints are resolved at the earliest possible stage. The experience of the first contact between the complainant and the school can be crucial in determining whether the complaint will escalate. To this end all staff and governors are aware of the procedure to be followed if a complaint is raised. Also, whilst not wishing to encourage complaints, complainants should note that they have a duty to raise a matter as soon as conveniently possible. It can then be investigated more effectively whilst information is fresh in the minds of all parties.

The school operates a 4 stage complaints procedure. If the complaint concerns the conduct of the headteacher it will be dealt with in accordance with Stage 3.

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Stage 1: Complaint heard by staff member

In the first instance, it is hoped that the complainant will be able to discuss the issue with the member of staff concerned.

The school will respect the views of a complainant who indicates that he/she would have difficulty discussing the complaint with a particular member of staff. In these cases, the complainant should refer the complaint to the headteacher, who will refer it to another member of staff.

Similarly, if the member of staff directly involved feels too compromised to deal with the complaint, the complaint will be referred to another member of staff via the headteacher. The member of staff will consider the complaint objectively and impartially.

If the first approach is made to a governor, they will refer the issue and the complainant to the appropriate person and advise the complainant of the procedure. Governors will not act unilaterally outside the formal procedure or be involved at the early stages in case they are needed to sit on a panel at a later stage of the process.

Stage 2: Complaint heard by the headteacher

The complainant may be dissatisfied with the way the complaint was handled at Stage 1, and/or wish to pursue their initial complaint. If so, the complainant should submit the complaint in writing, to the headteacher, within 10 school days of Stage 1 being concluded. A copy of the complaint form is attached to this procedure.

The headteacher will acknowledge receipt of the complaint within 5 school days.

The headteacher should meet with the complainant to clarify details of their concerns, the resolution that is being sought and agree a timescale for response. The headteacher will investigate the complaint further and make every effort to resolve the issue. On conclusion of the investigation the headteacher will write to the complainant summarising the outcome reached and the process for appeal.

The headteacher may delegate the task of collating information concerning the complaint to another staff member, but not the decision, nor the action to be taken.

If the complaint is wholly or mainly about the headteacher the complaint will be considered in accordance with Stage 3 of the procedure described below.

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Stage 3: Complaint heard by the chair of governors

If the complaint cannot be resolved at Stage 2 or the complaint concerns the conduct of the headteacher the complainant may take their complaint to the chair of governors.

The complainant will need to write to the chair of governors, care of the school, within 10 school days of the date of the letter notifying them of the outcome of Stage 2. The complainant should provide a copy of the written complaint, a copy of the headteacher’s letter concluding Stage 2 and give details in writing of why they are not satisfied with the outcome.

The chair of governors will acknowledge receipt of the complaint within 5 school days and provide a timescale for response.

The chair will investigate the complaint and make every effort to resolve the issue, having met with the complainant (if unsure of further information is necessary) and the headteacher. On conclusion of the investigation the chair of governors will write to the complainant summarising the outcome reached and the process for appeal. The complaint will move on to Stage 4 if the complainant remains dissatisfied by the outcome.

Stage 4: Complaint heard by the governing body Complaints Appeal Panel

The complainant needs to write to the chair of governors within 10 school days of the date of the letter notifying them of the outcome of Stage 3, notifying that they wish their complaint to be heard by the complaints appeal panel. The chair, or a nominated governor, will convene a governing body complaints appeal panel.

The governors’ appeal panel hearing is the last school based stage of the complaints process and is not convened to merely rubber stamp previous decisions. Individual complaints will not be heard by the whole governing body at any stage as this could compromise the impartiality of any panel set up for a disciplinary hearing against a member of staff following a serious complaint.

The governing body will nominate 3 governors to have delegated powers to hear the complaint at this stage. These governors should have no previous knowledge of the complaint. The panel will choose their own chair.

The remit of the Complaints Appeal Panel is to:

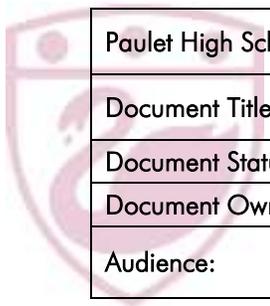
- Dismiss the complaint in whole or in part
- Uphold the complaint in whole or in part;
- Decide on the appropriate action to be taken to resolve the complaint;
- Recommend changes to the school’s systems or procedures to ensure that problems of a similar nature do not recur.

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The complainant will be notified in writing of the panel's decision, usually within 5 days. The letter will confirm the end of the school's and governing body's involvement with the complaint and explain any further rights of appeal. The complainant should be advised that the local authority has no role unless the complaint relates to a service provided by the local authority.

Vexatious complaints

On very rare occasions and despite significant time invested by the school in investigating complaints, some individuals will continue to pursue complaints beyond what the school would deem as reasonable. If despite best efforts individuals continue to unreasonably pursue a complaint this will be dealt with as a vexatious complaint and the Headteacher or the Chair of Governors will write to those individuals requesting that they refrain from such behaviours.



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Complaint Form Paulet High School

Complainant's Name:	
Student's Name:	
Complainant's Relationship to Student:	
Address of Complainant:	
Post Code:	Daytime Tel:
Mobile:	E-mail:
Please give details of your complaint:	



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What action, if any, have you already taken to try and resolve your complaint. (Who did you speak to, when and what was the response?):

What actions do you feel might resolve the problem at this stage?

