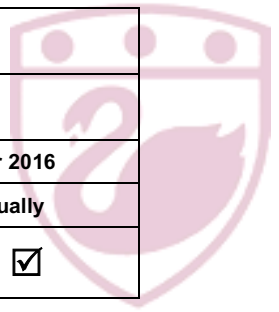


<b>Paulet High School</b>	<b>School Policy Document</b>		
<b>Document Title</b>	<b>Looked After Children Policy</b>		
<b>Document Status</b>	<b>Approved</b>	<b>Approved Date</b>	<b>November 2016</b>
<b>Document Owner</b>	<b>Deputy Head</b>	<b>Review Date</b>	<b>Bi – Annually</b>
<b>Audience:</b>	Staff <input checked="" type="checkbox"/>	Students <input checked="" type="checkbox"/>	Governors <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/>



## LOOKED AFTER CHILDREN POLICY (LAC)

Nationally, looked after children (LAC) significantly underachieve and are at greater risk of exclusion compared with their peers. Helping LAC students to succeed and providing a better future for them is a key priority for Paulet High School. Paulet High School believes that it has a special duty to safeguard and promote the education of Children in Public Care. These are children who are looked after by the local authority. (Guidance on Education of Children in Public Care. 2000 Section 3 Paragraphs. 3.2 and 3.3)

### Aims

- To provide a safe and secure environment, that values education and believes in the abilities and potential of all children.
- To bring the educational attainments of our Children in Public Care nearer to those of their peers.
- Identifying our schools' role as corporate parents to promote and support the education of our Children in Public Care.

### In pursuit of this policy the school will:

Designate a Nominated teacher for Children in Public Care who will act as their advocate and co-ordinate support for them. The nominated teacher will maintain a register of all Children in Public Care. This will include a record of:

1. The contact person in the Looked after Children Team.
2. Status i.e. care order or accommodated.
3. Type of Placement e.g. foster, respite, residential.
4. Name of Social Worker, area office, telephone number.
5. Daily contact and telephone numbers where appropriate e.g. name of young person, name of parent or carer or key worker in children's home.
6. Share Child Protection / disability information which could be shared, if appropriate.
7. Their academic progress.
8. Baseline information and all test results.
9. Named officers in the LA with regard to exclusion issues, attendance issues and transition issues.

### Responsibilities

#### The governing body:

The governing body is committed to providing quality education for all students and will therefore:

- Ensure a designated teacher for LAC is appointed and enabled to carry out the responsibilities set below

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- Ensure a personal education plan (PEP) is in place, implanted and regularly reviewed for every looked after child;
- Support carers to value educational achievement and improve attendance;
- Celebrate the achievements of a LAC;
- Cooperate with the Staffordshire Virtual School for Looked after Children.

#### The Headteacher:

The headteacher will ensure that the needs of LAC are given appropriate priority. The head will ensure that the programme put into place by the designated teacher raises awareness of and challenges negative stereotypes about LAC.

#### Designated Teacher:

The designated teacher for LAC and safeguarding will:

- Ensure that suitable programmes are in place to achieve the aims of this policy;
- Ensure that the LAC knows where to seek support and has a nominated person to share concerns with;
- Investigate any causes of concern and any individual cases;
- Propose appropriate responses to the relevant staff;
- Liaise with outside agencies as and when required;
- Ensure staff are appropriately trained and to keep staff up to date and informed about Children in Public.

#### **Links with other policies**

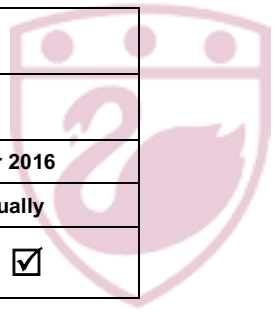
This policy links with a number of other school policies and documentation and it is important that governors have regard to the needs of LAC when reviewing them:

- Behaviour policy;
- Anti-bullying policy;
- Equal opportunities policy;
- Safeguarding children policy;
- Special Educational Needs policy.

#### **Monitoring and Review**

The designated teacher will prepare a yearly report for Governors on the achievements of Looked after students and will report to the head and the governing body on the outcomes in terms of LAC welfare and academic results.

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Review

This policy will be reviewed every two years.